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Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim

**OUA MEMO 00-1120-0106**  
**MEMORANDUM**  
04 November 2020

For: **Regional Directors**  
**Minister of Basic, Higher, and Technical Education,**  
**BARMM**  
**Schools Division Superintendents**  
**Regional and Division Youth Formation Coordinators**

Subject: **SECOND NATIONAL SUMMIT ON THE RIGHTS OF THE**  
**CHILD IN EDUCATION AND PRE-CONFERENCE SESSION**  
**WITH CHILDREN**

The Office of the Undersecretary for Legal Affairs (OULA) will conduct the **Second National Summit on the Rights of the Child in Education on November 23-24, 2020 every 1:00 p.m. to 5:00 p.m. via Zoom** and the **Pre-Conference Session with Children on November 16, 2020 at 1:00 to 4:00 p.m.** to prepare for the Summit.

In this regard, the concerned offices are requested to facilitate the management of the following:

1. Identify, invite, and coordinate with 10 Supreme Student Government (SSG) Division Federation Officers (preferably presidents, 5 males and 5 females enrolled in junior high school) per region who have the relevant devices and internet connection to participate in the Pre-Conference Session and the Summit.
2. All focal persons (Regional Youth Formation Coordinators) are directed to assist in the registration of the identified learners and serve as their guardians during the online event. They shall register and participate in the Summit as well. As guardians, the focal persons shall address concerns of the participants, in coordination with this Office and the organizing team.
3. The regional focal persons shall register the identified learners through the attached Google form with prior consent from their parents and guardians. Please see the embedded link in the OULA memo. The focal person shall also register through the said link on or before Wednesday, **November 11, 2020**. The link to the online meeting for the Pre-Conference Session and the



**Office of the Undersecretary for Administration (OUA)**

*[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]*

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Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207  
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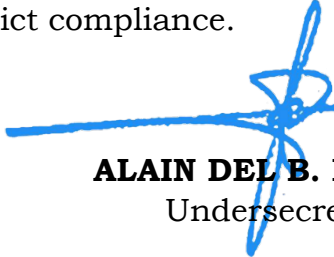

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Summit shall be forwarded upon registration.

For clarifications, please contact **Mr. Adolf P. Aguilar**, Chief of the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD), at 0920-525-9196 or email at [blss.yfd@deped.gov.ph](mailto:blss.yfd@deped.gov.ph).

For immediate dissemination and strict compliance.

  
  
**ALAIN DEL B. PASCUA**  
Undersecretary



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TENTATIVE PROGRAM AS OF NOVEMBER 4, 2020**

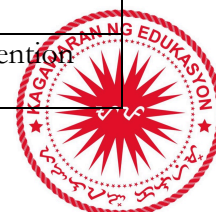
**Pre-Conference with Children  
(preparation of the children participants for the Summit)  
November 16, 2020 (Monday)  
1:00 PM – 4:00 PM**

<b>Time</b>	<b>Activity</b>
12:30 PM - 1:00 PM	Registration and entry of participants in Zoom meeting
1:00 PM - 1:10 PM	Introduction <ul style="list-style-type: none"> <li>• Objectives of the Second National Summit on the Rights of the Child in Education</li> <li>• Objectives of the Pre-Conference with Children</li> </ul>
1:10 PM - 1:15 PM	Video on the Right to Participation Video on Rights-Based Education
1:15 PM - 1:45 PM	Plenary Session 1: Talk on Rights-Based Education (RBE) and Children’s Participation in Their Education  <i>This session aims to educate children on fundamental principles of rights-based education (RBE) and will highlight their right to participation in their education. This session is meant to be interactive with the learners, using apps such as Mentimeter, mind-mapping, etc.</i>  Speaker: Teresita Felipe, Education Specialist, UNICEF
1:45 PM - 1:50 PM	Video on Online Safety for Children
1:50 PM - 2:20 PM	Plenary Session 2: Online Safeguarding of Children  <i>This session is meant to be interactive with the learners, using apps such as Mentimeter, mind-mapping, etc. to engage in dialogue about online safeguarding protocols and how should adult participants conduct themselves during the Summit to ensure a space wherein learners are encouraged to participate and share their thoughts.</i>  Speaker: Mr. Ysrael Diloy, Senior Advocacy Officer, SFI
2:20 PM - 2:30 PM	Break for children participants
2:30 PM - 3:30 PM	Plenary Session: Input Gathering Session With Children  <i>During this session, children will be informed that they will be divided into 10 breakout groups where they will be engaging in child-led discussions about the guide questions. Each breakout group will have at least one student leader from every region, at least one ALS learner, and at least one child sector representative. The guide questions to be discussed are the following:</i> <ol style="list-style-type: none"> <li>a. <i>With respect to the different topics to be discussed in the Summit, what particular concerns would you like to be highlighted or addressed?</i></li> <li>b. <i>If you could ask one question to Secretary Liling Briones, what would it be?</i></li> </ol> <i>Children may decide to use apps such as Mentimeter, mind-mapping, etc. as they engage in dialogue. Afterwards, children will then nominate a representative (1 per group) to share the group’s selected question to the pre-conference plenary.</i>



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	Youth Moderator: (Sharaine Taaca, Positive Youth Development Network, TBC)
3:30 PM - 3:50 PM	Plenary Session: Sharing of Questions Youth Moderator: (Sharaine Taaca, Positive Youth Development Network, TBC)
3:50 PM - 4:00 PM	Closing Session: Reminders and instructions for the Summit
<b>Summit Day 1 November 23, 2020 (Monday) 1:00 PM- 5:00 PM</b>	
12:30 PM -1:00 PM	Registration of Participants  Hosts of Summit: <ul style="list-style-type: none"> <li>• Ms. Isabelita I. Ceraon, Teacher and Guidance Advocate, Masambong Elementary School</li> <li>• Mr. Edgar Marshall “Butch” M. Briñas, Child Protection Specialist and Education Program Specialist II, Human Resource Development, City Schools Division of Tanauan</li> </ul>
1:00 PM - 1:10 PM	National Anthem Interfaith Invocation led by Dr. Arturo Bayocot, Regional Director, Department of Education Regional Office 10
1:10 PM - 1:25 PM	Opening Remarks by Atty. Josephine G. Maribojoc, Undersecretary for Legal Affairs  <i>The Opening Remarks will provide the following:</i> <ol style="list-style-type: none"> <li>a. Objectives of the Summit</li> <li>b. Contextualization of the Summit in relation to the 2020 National Children’s Month and the First National Summit on the Rights of the Child in Education</li> <li>c. Progress report on the programs, projects, and policies of DepEd in relation to the recommendations from the First Summit</li> <li>d. Statement of Commitment and Support of DepEd to Child Rights and Rights-Based Education</li> </ol>
1:25 PM - 1:40 PM	Report on the Output of the Pre-Conference With Children
1:40 PM - 1:55 PM	Keynote Message with Statement of Commitment and Support to Child Rights and RBE by Secretary Leonor Magtolis Briones
1:55 PM - 2:00 PM	Intermission Number
	Plenary Session  Panel Discussion: Children’s Rights and Rights-Based Education (RBE) in Normal Times and Public Emergencies: Challenges, Responses, and Steps Forward in Relation to COVID-19  <i>This session aims to provide a global context to the effects of the COVID-19 pandemic to children’s rights, especially their rights in the context of education. It will also enlighten the participants on the DepEd’s efforts to uphold RBE even during the pandemic.</i>
2:00 PM - 2:15 PM	Lecture 1: Child Rights and the COVID-19 Pandemic: The Role of the Convention on the Rights of the Child and the Committee on the Rights of the Child



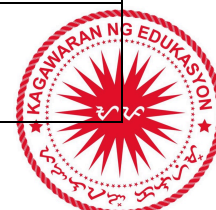
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	<p><i>What is the role of the Convention on the Rights of the Child and the Committee on the Rights of the Child during a public emergency such as the COVID-19 pandemic?</i></p> <p>Speaker: Dr. Philip D. Jaffé, Representative from the United Nations Committee on the Rights of the Child</p>
2:15 PM - 2:30 PM	<p>Lecture 2: The Effects of COVID-19 on Children’s Education Around the World and in East Asia and the Pacific, and the Various Responses</p> <p><i>How has the COVID-19 pandemic affected children’s rights in the context of education around the world?</i></p> <p>Speaker: TBC, UNICEF</p>
2:30 PM - 2:40 PM	<p>Message: Learners’ Experiences During the COVID-19 Pandemic</p> <p><i>In your experience, how did the COVID-19 pandemic affect your rights in the context of education?</i></p> <p>Speaker: TBC, Child Representatives (1 student leader, 1 ALS learner, 1 sector representative)</p>
2:40 PM - 2:45 PM	<p>Handang Isip Handa Bukas Video</p>
2:45 PM - 3:25 PM (3-5 min each)	<p>Response: Upholding RBE of Filipino Children During the COVID-19 Pandemic</p> <ol style="list-style-type: none"> <li>a. How does DepEd ensure access to education and maintain the quality of education during the pandemic? Speaker: TBC, Curriculum and Instruction Strand</li> <li>b. How does DepEd ensure that children are protected in home-based learning during the pandemic? Speaker: Atty. Gil Anthony Aquino, Office of the Undersecretary for Legal Affairs</li> <li>c. How does DepEd ensure the physical health of children, their families, and the DepEd community during the pandemic? Speaker: TBC, Schools Health Division</li> <li>d. How does DepEd ensure the mental health of learners during the pandemic? Speaker: TBC, DRRMS</li> <li>e. How do the Regional Offices ensure learning continuity during the pandemic? Speaker: Dr. Arturo Bayocot, Regional Director, Department of Education Regional Office 10</li> <li>f. How do the Division Offices ensure learning continuity during the pandemic? Speaker: TBC, Division Superintendent</li> <li>g. How do the schools ensure learning continuity during the pandemic? Speaker: TBC, School head (selected by Field Operations)</li> </ol>



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	<p>h. How does DepEd ensure learning continuity in the Alternative Learning System during the pandemic? Speaker: TBC, ALS Task Force</p> <p>i. How are our DepEd teachers ensuring learning continuity during this pandemic? Speaker: TBC, Teacher (selected by Field Operations)</p>
<p>3:25 PM - 4:05 PM</p>	<p>Q&amp;A</p> <p>Moderator: Atty. Orville dela Cerna, Legal Officer, Department of Education Division of Cebu Province</p>
<p>4:05 PM - 4:10 PM</p>	<p>Intermission Number</p>
<p>4:10 PM - 4:45 PM (3-5 min each)</p>	<p>Plenary Session: Whole-of-Society Approach in Rights-Based Education: Expressions of Commitment and Support to Upholding the Rights of the Child and RBE in Normal Times and in Public Emergencies like the COVID-19 Pandemic</p> <p><i>This session aims to gather statements of commitment and support to the rights of the child and RBE in normal times and in public emergencies like the COVID-19 pandemic from relevant stakeholders to emphasize that it requires the commitment and support of the whole society for Filipino children to realize their rights, including their rights in the context of education.</i></p> <p>Statements of Commitment and Support Part I:</p> <p><i>How will your office/agency/organization/sector support child rights and RBE in normal times and in a public emergency such as the COVID-19 pandemic?</i></p> <ul style="list-style-type: none"> <li>• Office of the President</li> <li>• Senate, Committee on Basic Education, Arts, and Culture</li> <li>• House of Representatives, Committee on Basic Education and Culture</li> <li>• Supreme Court</li> <li>• Amb. Evan P. Garcia Ambassador and Permanent Representative Permanent Mission of the Republic of the Philippines to the United Nations and Other International Organizations</li> <li>• Council for the Welfare of Children</li> <li>• LGUs, Union of Local Authorities of the Philippines</li> </ul>
<p>4:45 PM - 5:00 PM</p>	<p>Wrap-up Activities</p> <ul style="list-style-type: none"> <li>• Synthesis of Day 1</li> <li>• Outlook for Day 2</li> </ul>



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	<ul style="list-style-type: none"> <li>• Administrative Matters such as attendance and evaluation forms</li> <li>• Reminders and instructions for Summit Day 2</li> </ul>
<b>Summit Day 2 November 24, 2020 (Tuesday) 1:00 PM to 5:00 PM</b>	
12:30 PM - 1:00 PM	<p>Registration of Participants</p> <p>Hosts of Summit:</p> <ul style="list-style-type: none"> <li>• Ms. Isabelita I. Ceraon, Teacher and Guidance Advocate, Masambong Elementary School</li> <li>• Mr. Edgar Marshall “Butch” M. Briñas, Child Protection Specialist and Education Program Specialist II, Human Resource Development, City Schools Division of Tanauan</li> </ul>
1:00 PM - 1:10 PM	<p>Opening Activities</p> <ul style="list-style-type: none"> <li>• Recap of highlights from Day 1</li> <li>• Instructions for Day 2</li> </ul>
1:10 PM - 1:20 PM	<p>Plenary Session: Whole of Society Approach in RBE: Statements of Commitment and Support Part II:</p> <ul style="list-style-type: none"> <li>• Oyunsaikhan Dendevnorov, Country Representative, UNICEF Philippines</li> <li>• Stairway Foundation, Inc.</li> <li>• Atty. Alberto Muyot, Chief Executive Officer, Save the Children Philippines</li> </ul>
1:20 PM - 2:50 PM	<p>Parallel Sessions for Zoom Participants: Breakout Discussion Groups on the Rights of the Child in the Context of Education</p> <p><i>These sessions aim to discuss matters pertinent to RBE, especially as they relate to marginalized children and the extraordinary circumstances of the pandemic. The goal of these sessions is to identify best practices, insights, issues, problems, gaps and recommendations, and identify opportunities for DepEd, the rest of the Philippines government, and for other stakeholders.</i></p> <p><i>These breakout discussion groups will start with a 15-min talk by an expert/resource person on the topic. Afterwards, the facilitators will moderate the discussions based on guide questions to be provided to each group.</i></p> <ul style="list-style-type: none"> <li>• The Right to Development (Access to quality education)</li> </ul> <p>Children from Indigenous Groups</p> <p>Speaker: TBD (Indigenous Peoples Education Office) Facilitator: TBD</p> <p><i>Speaker: What are the current efforts of DepEd to ensure that the rights in education of children from indigenous groups are upheld in normal times and in the COVID-19 pandemic?</i></p> <p><i>Group: What are the best practices and challenges in the access of children from indigenous groups to basic education during normal times? During the COVID-19 pandemic? What are possible solutions to ensure that these children will access quality education?</i></p>



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*What can your sector do to help children from indigenous groups gain better access to quality education?*

Alternative Learning System and Children who are not Enrolled in Formal or Non-Formal Education

Speaker: TBD (Alternative Learning System Program and Task Force)  
Facilitator: TBD

*Speaker: How many children are enrolled in formal education or in the ALS? How many are not enrolled? Why are they not enrolled?*

*What are DepEd's programs and policies to help those children not enrolled in the formal education or ALS?*

*Group: What are best practices to facilitate access to education of children in street situations? What can the LGUs, DepEd, DSWD, and other government agencies do to bring these children into formal education or the ALS?*

*What can your sector do to help these children get into formal education or the ALS in normal times and during the COVID-19 pandemic?*

Distance Learning

Speaker: TBD (Bureau of Learning Delivery)  
Facilitator: TBD

*Speaker: What are the best practices and challenges in distance learning with respect to delivering quality education? What opportunities opened up because of distance learning? How does DepEd ensure the quality of education in distance learning?*

*Group: How does distance learning affect the access of children to quality education? What are the advantages and disadvantages of distance learning? Should the Philippine government consider distance learning in public basic education even after the pandemic?*

- The Right to Survival (Physical and mental health)

Physical Health of Children as They Engage in Home-Based Learning

Speaker: TBD (School Health Division)  
Facilitator: TBD

*Speaker: What are the priority areas of DepEd with respect to the physical health of children in home-based learning? What are the best practices and challenges in ensuring the physical health of basic education learners during this pandemic?*

*Group: What are the best practices and challenges in your sectors in helping ensure the physical health of children during this pandemic? How can your sector help to ensure the physical health of children during home-based learning?*

Mental Health of Children as They Engage in Home-Based Learning





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Speaker: TBD (Disaster Risk Reduction and Management Service)  
Facilitator: TBD

*Speaker: How does DepEd ensure that learners are mentally healthy? What are the challenges faced by DepEd in promoting mental health during this pandemic?*

*Group: How does the pandemic affect the mental health of learners? What are the effects of distance learning on their mental health? How can your sector help to ensure that learners remain mentally healthy during this pandemic?*

Safe Schools for Limited Face-to-Face Learning

Speaker: TBD (UNICEF)  
Facilitator: TBD

*Speaker: What is the practice in the delivery of basic education in other countries during the pandemic? What is the experience of countries with limited face-to-face learning?*

*Group: Based on your experiences and observations, what are the advantages and disadvantages of face-to-face learning compared to distance learning in the Philippines? If the Philippines will also have face-to-face learning, what would be the conditions and requirements?*

- The Right to Participation

Student Governments

Speaker 1: TBD (Youth Formation Division)  
Speaker 2: TBD (Student leader)  
Facilitators: TBD (Youth Formation Division, Save the Children- TBC)

*Speaker 1: How do student leaders participate in programs and policies related to their education? What are the roles of student governments in schools?*

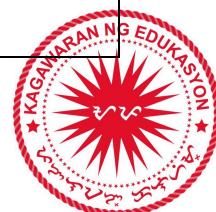
*Speaker 2: What are the best practices of your student government to participate in the development and implementation of programs and policies relevant to your education?*

*Group: How can student leaders participate in policy and program development for their education and their school experience? How can student governments act as peer support for their schoolmates who have difficulties in their studying, e.g., mental health concerns, bullying, etc.*

- The Right to Protection

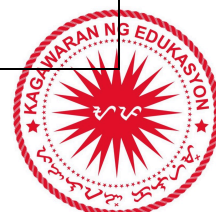
Home-Based Learning

Speaker: TBD (Save the Children Philippines)  
Facilitator: TBD



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	<p><i>Speaker: What are the best practices and challenges in child protection in home-based learning? What are solutions to ensure that children are protected during home-based learning? What are the relevant DepEd policies on child protection?</i></p> <p><i>Group: What are the most important child protection issues related to home-based learning? How can parents, guardians, and caregivers optimize the relevant DepEd policies on child protection? What can your sector do to ensure that children are protected in home-based learning?</i></p> <p>Online Sexual Abuse and Exploitation of Children (OSAEC), Cyberbullying, Home-Based Sexual Violence, and Online Learning</p> <p>Speaker: Mr. Ysrael Diloy, Senior Advocacy Officer, SFI Facilitator: TBD</p> <p><i>What are the best practices and challenges in child protection in cyberspace? How do these affect children’s online learning? What are the current efforts of DepEd to address this problem?</i></p> <p><i>Group: How can cases of OSAEC, cyberbullying, and home-based sexual violence be prevented through education? What can your sector do to help ensure that children’s online learning will not be affected by, or lead to, OSAEC, cyberbullying, and other forms of violence against children?</i></p> <p>Parallel Session for Facebook Livestream Participants: Talkshow: Partners in Children’s Learning During the COVID-19 Pandemic and Beyond: Parents, Guardians, Caregivers, Educators, Government, and Civil Society</p> <p><i>This session aims to give a venue to partners in education to share best practices, insights, challenges, concerns and recommendations during this pandemic in relation to students’ learning. This will emphasize the whole-of-society approach to RBE, and it will highlight the significance of collaboration among parents, guardians, caregivers, educators, government, and civil society in supporting students’ learning during the pandemic and beyond.</i></p> <p>Panelist: TBD (Save the Children Philippines – TBC other panelists) Panelist: TBD (UNICEF) Panelist: TBD (Teacher, DepEd RO X) Moderator: Ms. Isabelita I. Ceraon, Teacher and Guidance Advocate, Masambong Elementary School</p>
2:50 PM - 3:05 PM	<p>Plenary Session: Whole of Society Approach to RBE- Statement of Commitment and Support Part III</p> <ul style="list-style-type: none"> <li>• Private schools, COCOPEA</li> <li>• Business, PBE</li> <li>• Media, Mr. Atom Araullo, FYT and Goodwill Ambassador for the UN High Commissioner for Refugees (TBC)</li> <li>• Parents, National PTA Association</li> </ul>
3:05 PM - 3:10 PM	<p>Letra Video</p>



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<p>3:10 PM - 4:10 PM</p>	<p><b>Plenary Session: Children’s Hour- <i>Kwentuhan Kasama si Lola Liling at Mga Mag-aaral (tentative)</i></b></p> <p><i>This session aims to highlight the experience of children while learning during the pandemic. No less than the Secretary herself will answer questions from students and engage them in meaningful conversation about their education.</i></p> <p>Moderator: Mr. Edgar Marshall “Butch” M. Briñas, Child Protection Specialist and Education Program Specialist II, Human Resource Development, City Schools Division of Tanauan</p>
<p>4:10 PM - 4:40 PM (2-3 min each)</p>	<p>Sharing of Outputs from Breakout Groups by Breakout Groups Facilitators</p>
<p>4:40 PM - 5:00 PM</p>	<p>Highlights of the Summit (AVP)</p> <p>Hope and Vision Statement</p> <p><i>This is a statement expressing the hope and vision of DepEd and other stakeholders for the State of Education in the Philippines for the rest of the school year and beyond the COVID-19 pandemic.</i></p> <p>Collective Recitation of <i>Panatang Makabata</i></p> <p>Sign-off</p>

